

Your Living Curriculum©

General Guide Lines and Instructions for Submission (GGL&I)

Submission No:

Below are your general guidelines for the genre you have chosen. This outline will give a an idea of what good instructional material should contain. It's our hope that you will have the best chance of getting your work accepted. Keep writing!

Genre **Science: Physical, Life, Earth and Space**, Non-fiction, Informational, Expository
Page Format **Length:** 200 to 300 words Blank header & footer
 Font: Ariel, size: 12 Indent Paragraphs
 Paragraph: spacing exactly 17pt-----> Right Click>paragraph, spacing>
 Margins: 1.25 left and right *drop down menu select>* exactly, input: 17 pt
 Doc Name Type: Use a .DOCX file extension for Indent paragraphs
 your attachment. In all emails, have your Send passage as an attachment in your email.
 alpha-numerical ID prominently placed at the
 beginning of the subject bar.

Composition **Literary Elements**
Introduction: Use an opening statement that grabs the reader by reveling a fantastic detail associated with the topic while simultaneously putting it into context in our everyday lives. Adjectives are encouraged.
Body: Paragraphs have to be supported by details, include facts, and an opinion (optional). Each paragraph has to stand on its own as a separate topic supported by the details.
Conclusion: Summarize the information and its importance. You can add adjectives and be somewhat subjective.
References: Bibliography (a must)

A) Cause & Effect
B) Problem/Solution
C) Compare & Contrast
D) Main Idea w/Supporting Details (a must)
E) Perspective (Third Person)

Paragraphs 3+
Elementary and Secondary science topics are wide and varied. Standards have been established nationally and in each state to determine the appropriateness and the depth with which they should be investigated for education. Resources in your state can be accessed by typing in a search engine: educational standards for... *include your state*. Standards for the sciences have been grouped into three main categories:

- Physical Science
- Life Science
- Earth and Space Science

Chose one topic within these categories to write your passage.

In the body, use anyone or a combination of elements (A-E).

Site sources in a simple bibliography (tile, name, date, page numbers, website's URL).

Complexity Use domain specific (academic) **vocabulary** throughout. Complexity is topic specific dependent on grade level and developmental capacity. Be sure the topic is accessible to the age group you are writing for.

The Lexile® can be very broad. Anywhere from L350 to L1250 would be acceptable. Content will contain both Complexity Elements I and II.

Suggestions Because science topics are so dependent on a reader's developmental level, four additional GGL&Is are available on the right to help you find appropriate subject matter.

Click on the links below to open in a separate tab a PDF for an additional GG&L.

- Kindergarten through Second Grades
- Third through Fifth Grades
- Sixth through Eight Grades
- Ninth through Twelveth Grades

Comments