

Your Living Curriculum©

General Guide Lines and Instructions for Submission (GGL&I)

Submission No:

Below are your general guidelines for the genre you have chosen. This outline will give a an idea of what good instructional material should contain. It's our hope that you will have the best chance of getting your work accepted. Keep writing!

Genre Science K-12: **Physical, Life, Earth and Space**, Non-fiction, Informational, Expository
Page Format Length: 200 to 300 words
Blank header & footer
Font: Ariel, size: 12
Indent Paragraphs
Paragraph: spacing exactly 17pt----->
Right Click>paragraph, spacing>
drop down menu select> exactly, input: 17 pt
Margins: 1.25 left and right
Indent paragraphs
Doc Name Type: Use a .DOCX file extension for
Send passage as an attachment in your email.
your attachment. In all emails, have your
alpha-numerical ID prominently placed at the
beginning of the subject bar.

Composition **Literary Elements**
Introduction: Use an opening statement that grabs the reader by reveling a fantastic detail associated with the topic while simultaneously putting it into context in our everyday lives. Adjectives are encouraged.
Body: Paragraphs have to be supported by details, include facts, and an opinion (optional). Each paragraph has to stand on its own as a separate topic supported by the details.
Conclusion: Summarize the information and its importance. You can add adjectives and be somewhat subjective.
References: Bibliography (a must)

A) Cause & Effect
B) Problem/Solution
C) Compare & Contrast
D) Main Idea w/Supporting Details (a must)
E) Perspective (Third Person)

Paragraphs 3+
Elementary and Secondary science topics are wide and varied. Standards have been established nationally and in each state to determine appropriate topics for education. Resources in your state can be accessed by typing in a search engine: *your state's* educational standards.
Standards for the sciences have been grouped into three main categories:
➤ Physical Science
➤ Life Science
➤ Earth and Space Science
Chose one topic within these categories to write your passage.

In the body, use anyone or a combination of elements (A-E).

Complexity Use domain specific (academic) **vocabulary** throughout. Complexity is topic specific dependent on grade level and developmental capacity. Be sure the topic is accessible to the age group you are writing for.

Site sources in a simple bibliography (tile, name, date, page numbers, website's URL).

The Lexile® can be very broad. Anywhere from L350 to L1250 would be acceptable. Content will contain both Complexity Elements I and II.

Suggestions Because science topics are so dependent on a reader's developmental level, four additional GGL&Is are available to help you find appropriate subject matter.

Click on the subcategories at YLC to open appropriate topics in a separate PDF tab.

- Science, K through 2nd Grades
- Science, 3rd through 5th Grades
- Science, 6th through 8th Grades
- Science, 9th through 12th Grades

Comments